

# 1. Title of the Practice: Service to Society through Education

## **Objectives of the Practice:**

- To motivate the students that there are many students coming from the rural areas with low economic back ground.
- 1. To create awareness of Higher education among the parents and students in the neighboring villages.
- 2. To inculcate the values of "kindness" and a "sense of social responsibility" among the students.
- 3. To provide appropriate help to the economically backward people as permissible.
- 4. The expected outcome is that the students should be able to complete their degrees by securing good marks.
- 5. The beneficiaries should treat the needy with the principle of "lend a helping hand without discrimination"

### The Context:

Our College is located in a rural area. People residing in and around the college are economically weak. College has been continually taking special initiatives to support the students coming from the weaker and underprivileged sections of the community. Children are not encouraged to go to schools even their parent takes them to support in their work. Even those who go to primary and secondary schools cannot finish their studies and drop out and they move towards bad habits. We thought as teachers have certain responsibilities to the people around our college.

### **The Practice:**

In and around the areas of the college have ravaged the rural life throwing the people into miserable conditions of abject poverty, illiteracy and ill-health. So due to the economically weak,

poverty and uneducated parents, they do not teach their students up to higher education. Our teachers visited their homes and aware about the education and their benefits. Very less parents understand the value of education because their first priority is money. Our teacher convince the parents by giving information of scholarship. Once the student get admission in the college, the teachers helps towards guiding and online filling and submission of scholarship applications to different government and non-government agencies.

### **Evidence of Success:**

The impact of all above activities is remarkable. It has been observed that students and parents are willing to enrolled their children in High Schools and Colleges. The positive feedbacks we receive immensely motivate us in continuing our welfare activities.

## **Problems Encountered and Resources Required:**

The college need more finance to meet the expectations of the people. Hopefully, we will be able to contribute more in near future with the growth of the College and with the increase in the strength of faculty and overall staff.

Officiating Principal Millennium College (Arts, Commere & Science) Nagpur

### 2. Title: Waste Management and its approaches

#### **Objectives of the Practices:**

1. To create awareness among students regarding cleanliness and developing ecofriendly environment.

2. To promote awareness about management of daily domestic waste products garbage amongs the students and local community

3. To make practice of collection of garbage and recycle into useful products

#### The Context:

The primary work of waste management planning is to spread awareness among the students and local community. The campaign or rally were organized aware the community and told how to effectively manage kitchen waste, and materials generated at home, in college and neighboring areas. We demonstrate this much needed value to inculcate in the students.

#### **The Practice:**

Number of plastic dust bins are placed at different corners of the college with lables of Dry waste and Wet waste. This two types of waste can be collected different dust bins. The college follows 3 'R' (Reduce, Reuse Recycle) principles in waste management. The non degradable solid waste like plastic bottles, e-waste etc. are separated put into the local collection vehicle called Kachara Gadi for proper disposal.

#### **Evidence of Success:**

In beginning, the students were very careless and ignore the waste products and threw the waste anywhere in the college campus. But after creating awareness, the students threw the waste properly in respective dust bins.

#### **Problems Encountered and Resource Required**

There are no any major problems as such associated to this practice.