



6.1: Institutional Vision and Leadership

6.1.1: *The institutional governance and leadership are in accordance with the vision and mission of the Institution and it is visible in various institutional practices such as NEP implementation, sustained institutional growth, decentralization, participation in the institutional governance and in their short term and long term Institutional Perspective Plan.*

Response:

The governance of the institution is reflective of the vision and mission of the institution.

Vision

To empower the minority communities and creating an enabling environment for strengthening the underprivileged students, especially belonging to the Buddhist Minority, rural, tribal and backward areas to help them to improve the quality of their life, to increase social awareness and inculcate moral, social values and their all round development.

Mission

- To promote higher education for the economically weaker and socially backward sections of the society.
- To provide dynamic and creative academic environment to enhance the talent among the rural youth.
- To provide maximum facilities to minority and under privileged students.
- To create social awareness and social commitment among the students.
- To develop students into good citizens.

Leadership :

The Millennium College Management is highly committed and dedicated to achievement of Vision and Mission of the college and it also gives freedom to the Principal to function in order to fulfill the Vision and Mission of the college. As per the Maharashtra Public University Act 2016, it constitutes College Development Committee (CDC). The College Development Committee approves comprehensive academic, administrative and infrastructural development plan of the college in tune with the Vision and Mission of the institute. The Principal is the highest authority providing leadership for the Degree colleges followed by supporting staff like the Vice Principals, Coordinators, Heads of the Departments and the Office Superintendent, who heads the non-teaching staff.

The College provides ample opportunities for students to learn and develop leadership in them. Class Representatives selected to monitor the student's problems. Students are have an opportunities to be members of Student Council, NSS, Extension, Sports Committee, Cultural Committee etc.

IQAC focuses on improving Quality of college. The perspective plan of college is built under leadership of the Internal Quality Assurance Cell (IQAC); they have considered inputs from the majority of stakeholders, which includes Students, Teaching Staff, Non-teaching staff, Administrative support, Alumni, Parents, and Management.

Decentralization:

College formulates the strategic policy decisions for development and gives maximum facilities to the faculty and students. For proper deployment and execution purpose, a core committee developed by the name College Development Committee (CDC) is formed in which representatives of heads of departments, teachers and non-teaching staff are members. CDC acts as a link between management and college. Meetings of College Development Committee (CDC) are held at regular interval to discuss about the matters related to development of students, faculty and college. College required smooth conduction of academics and administrative work, for that purpose the college appointed senior faculty as faculty in- charge for each faculty in the college who become the bridge between faculty members and Principal/ Governing body.

Perspective Plans:-

- The college prepares perspective plan for systematic development.
- To develop own college building.
- To apply for grants to various government and non-government agencies.
- Improvement in Teaching- Learning through more use of ICT
- Submission of the proposals for skill development courses.
- To make MoU's with Research institutes.
- Collection and mobilization of funds through the alumina & other stakeholders.



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