



## **2.6 Student Performance and Learning Outcomes**

### **2.6.1 Teachers and students are aware of the stated Programme and course outcomes of the Programmes offered by the institution**

#### **Response:**

The colleges impart outcome based education to learners like critical thinking, problem solving abilities, experiential learning and participative learning. If the outcome is clearly defined it helps the student to understand the knowledge and skill offered by the programmes / courses. The college has realized the importance of learning outcome – Program outcome (PO), Program Specific outcome (PSO) and Course outcome (CO). The college conducted 2 programs for the students. As per the syllabus offered by RTM Nagpur University, all teachers frame PO, PSO and CO of their respective subjects.

At the start of college, induction program organized every year for first year students, in that program head of the department gives overall details of vision, mission and the expected outcomes of their selected programmes chosen by the students. Also, during the first week of lectures of each class in each semester the course outcomes and program outcomes are explained by teachers to the students along with the whole syllabus. Hard copy of program outcome, course outcome and syllabus is available for students in the college library. The Program Outcomes, Program Specific Outcomes and Course Outcome are also displayed on the Website.

  
Officiating Principal  
Millennium College  
(Arts, Commere & Science)  
Nagpur

**B.A.FIRST YEAR: SEMESTER**  
**POLITICAL THEORY**  
**(Major Mandatory 04 Credits)**  
**(Code-UGPO1MM1)**  
**MARKS: 80**

**COURSE RATIONALE:**

This is an introductory paper to the concepts, ideas and theories in political theory. It seeks to explain the evolution and usage of these concepts, ideas and theories with reference to individual thinkers both historically and analytically. The different ideological standpoints with regard to various concepts and theories are to be critically explained with the purpose of highlighting the difference in their perspectives and in order to understand their continuity and change. Furthermore there is a need to emphasize the continuing relevance of these concepts today and explain how in idea and theory of yester years gains prominence in contemporary political theory. All units have to be taught with Liberal and Marxist approaches.

**COURSE LEARNING OUTCOMES:**

After completing this course students will be able to:

- Understand the nature and relevance of Political Theory
- Understand different concepts i.e. power, authority, rights, liberty, equality and justice
- Understand present situation of concepts

**COURSE CONTENT:**

**UNIT - I: POLITICAL THEORY AND STATE**

- (1) POLITICAL THEORY: Meaning, Nature, Scope and Significance
- (2) STATE: Meaning, Nature and Basic Elements, Approaches: Liberal and Marxist.

**UNIT- II: POWER AND AUTHORITY**



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**B.A.III YEAR: SEMESTER-V**  
**COMPARATIVE GOVERNMENT AND POLITICS**  
**(GOVERNMENT AND POLITICS OF U.K. & U.S.A.)**  
**(Code-UGPOSMM11)**

**PAPER-V**

**MARKS: 80**

**(Major Mandatory - 04 Credits)**

**COURSE LEARNING OUTCOMES:**

After completion of the course students will be able to:

- Understand basic concepts in comparative politics
- Differentiate two democratic models
- Learn non-government functionaries like political parties and pressure groups in Presidential and Parliamentary set up

**COURSE CONTENT:**

**UNIT I: - COMPARATIVE POLITICS & CONSTITUTIONS**

- A) Comparative Politics :- Meaning, nature, scope and significance
- B) Features of Constitution: - Salient features of Constitution of U.K. & U.S.A.

**UNIT II: - POLITICAL CULTURE & EXECUTIVE**

- A) Political Culture: - Political Culture of U. K. & U. S. A.
- B) Executive: - Composition, Power & Functions of the Executive in U.K. & U.S.A.

**UNIT III: - POLITICAL PARTIES & LEGISLATURE**

- A) Political Parties: - Characteristics of Political Parties in U.K. & U.S.A.
- B) Legislative: - Composition, Powers and Functions of the Legislature in U.K. & U.S.A.

**UNIT IV: - PRESSURE GROUP & JUDICIARY**

- A) Pressure Group: - Nature of Pressure groups in U.K. & U.S.A.
- B) Judiciary: - Composition, Powers and Functions of Judiciary in U.K. & U.S.A.



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# RTM Nagpur University Nagpur

Choice Based Credit System

Syllabus for B.A : Fifth Semester

## DEVELOPMENT AND INTERNATIONAL ECONOMICS

### Course Outcome:

To explain development and economic growth theories, international trade theories and related economic development theories.

Learn hardcore economic prescriptions to development, concerns hitherto related to background like education, health, sanitation and infrastructural development, have found a place of pride in explaining with reference to various economics.

The student will be acquired with economic concepts and models of international trade as well as trade policies.

Student will become aware about international trade blocks and their importance.

### Syllabus:

#### Unit 1 : Economics of Growth and Development

Meaning of economic Growth and Development, Indicators and measurement of economic development- human development index, inequality adjusted HDI - gender equality index, Multi-Dimensional Poverty Index. Inclusive growth, Sustainable Development Goals and Objectives.

#### Unit 2 : Theories of Economic Growth and Development

Theories of Adam Smith, David Ricardo, Karl Marx and Schumpeter  
Lewis model of Unlimited Supply, Theories of Nurkse, Balance Growth Strategy and Hirschman's Unbalance Growth Strategy, Hydel model, Harrod-Domer growth model, Kaldor's growth model.

#### Unit 3 : Theories of International Trade

Meaning, Salient Features and Importance of International and inter-regional Trade, Ricardo, Haberler, Heckscher-Ohlin and J. S. Mill's Theory of International Trade. Role of dynamic factors, i.e., changes in tastes,



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